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| NURSING 343 – PROCESS RECORDING CRITERIA   * Process recording is written documentation of interactions between the nursing student and patient in a designated clinical setting that is an evidence-based way to improve your therapeutic communication skills. * Find a private area after your communication to write down notes immediately after the interaction. * It is expected that you will include **BOTH** therapeutic and non-therapeutic techniques. |
| Criteria |
| 1. **IDENTIFYING INFORMATION:** 2. State goal of interaction 3. Record name, date and patient’s initials and age |
| 1. **STUDENT VERBAL AND NON-VERBAL COMMUNICATION** 2. Record communications from the core/essence of the interaction. 3. Don not include the initial greeting phase (e.g., “Good Morning. How are you today”? “I’m fine. How are you”?) unless this leads to a substantial answer beyond the social responses such as “I’m fine” or “Good”. 4. Record both verbal communication and non-verbal communications (describe position, distance, posture, facial expression, gestures, eye contact, etc.). |
| 1. **COMMUNICATION TECHNIQUE USED AND ANALYSIS**    1. Assess whether the technique was therapeutic or blocking.    2. List the specific technique used (see the tables in the syllabus and in your textbook).    3. If the technique was non-therapeutic or a block, record an alternate that would have been therapeutic (i.e. if you asked a “why” question, create an alternate of that question without using the word “why” and record). |
| 1. **PATIENT VERBAL AND NON-VERBAL COMMUNICATION**    1. Again record both verbal and non-verbal communication from the patient. |
| 1. **STUDENT’S THOUGHTS AND FEELINGS** 2. Identify and describe personal thoughts and feelings about the client’s response. 3. Was the response appropriate? 4. What feelings were you having during this time? |