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| NURSING 343 – PROCESS RECORDING CRITERIA* Process recording is written documentation of interactions between the nursing student and patient in a designated clinical setting that is an evidence-based way to improve your therapeutic communication skills.
* Find a private area after your communication to write down notes immediately after the interaction.
* It is expected that you will include **BOTH** therapeutic and non-therapeutic techniques.
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| Criteria |
| 1. **IDENTIFYING INFORMATION:**
2. State goal of interaction
3. Record name, date and patient’s initials and age
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| 1. **STUDENT VERBAL AND NON-VERBAL COMMUNICATION**
2. Record communications from the core/essence of the interaction.
3. Don not include the initial greeting phase (e.g., “Good Morning. How are you today”? “I’m fine. How are you”?) unless this leads to a substantial answer beyond the social responses such as “I’m fine” or “Good”.
4. Record both verbal communication and non-verbal communications (describe position, distance, posture, facial expression, gestures, eye contact, etc.).
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| 1. **COMMUNICATION TECHNIQUE USED AND ANALYSIS**
	1. Assess whether the technique was therapeutic or blocking.
	2. List the specific technique used (see the tables in the syllabus and in your textbook).
	3. If the technique was non-therapeutic or a block, record an alternate that would have been therapeutic (i.e. if you asked a “why” question, create an alternate of that question without using the word “why” and record).
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| 1. **PATIENT VERBAL AND NON-VERBAL COMMUNICATION**
	1. Again record both verbal and non-verbal communication from the patient.
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| 1. **STUDENT’S THOUGHTS AND FEELINGS**
2. Identify and describe personal thoughts and feelings about the client’s response.
3. Was the response appropriate?
4. What feelings were you having during this time?
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