***Group Project/Presentation***

The purpose of this assignment is to provide students with an opportunity to actively participate in their learning, teach others what they have learned, and practice the art of public speaking in a safe and supportive environment.

**Objective(s):**

* To familiarize students with etiology, pathophysiology, nursing interventions and treatments for common psychiatric diagnoses
* To gain an understanding of drug classifications, common side effects versus adverse, rare and/or toxic side effects of psychotropic medications.
* To help prepare for your final exam
* Assignment: Students will be divided into groups. Each group will be provided with a psychiatric diagnosis to research and present one or more of the following key elements:

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| Etiology (biologic and psychological theories)Pathophysiology (signs and symptoms)Nursing InterventionsPsychotropic Drug InterventionsTreatment OptionsPatient and Family TeachingAdditional Resources for Patient and Family (Long –Term) |

Students will select a presentation method for the assigned diagnosis: PowerPoint Presentation, Teaching Brochure, Game, Song, Skit, Home Made Movie, Situational Role Play, or Educational Workshop. Students may utilize any source of instructional media as needed to convey required information to class. Examples may include, but is not limited to Internet media, books, laptops, handouts, props, etc. Be creative and have fun!

**GRADING RUBRIC FOR GROUP PROJECT/PRESENTATION**

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| *Content / Development* *4 Points* | *Points Earned**\_\_\_\_\_ /4* |
|   | **Additional Comments:** |
| **Chosen key elements of the assignment (one or more from the list below) are covered in a substantive way:*** **Presented both biologic and psychological etiologic theories**
* **Described or demonstrated signs and symptoms of the disorder**
* **Demonstrated knowledge common nursing interventions used to treat the disorder**
* **Presented possible drug classifications used to treat the condition including common side and adverse side effects**
* **Defined the key treatment recommendations for the disorder**
* **Explained key points for patient and family teaching**
* **Provided additional resources to assist the patient and family in long term management of the condition**
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| ***Mechanics/Presentation****4 Points* | Points Earned\_\_\_\_\_\_ /4 |
| * **Followed rules of grammar, usage, and punctuation**
* **No spelling errors noted**
* **Sentences were complete, clear, and concise**
* **Presentation was given in 15-30 minutes**
* **Group was well prepared and organized for presentation**
* **Group communicated thoroughly and accurately about assigned condition**
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| **Total** **8 Points for Group Presentation****2 points for Peer Evaluation** | ***Points Earned*****\_\_\_\_\_\_ /10** |